

Indiana College Readiness Report

2012 High School Graduates Jasper County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	120	107	89%
Core 40	187	108	58%
General	43	11	26%
High School Graduation Waiver Status			
Graduated with Waiver	18	7	39%
Graduated without Waiver	332	219	66%
Advanced Placement Status			
Took and Passed an AP Test	33	31	94%
Took but Did Not Pass an AP Test	48	38	79%
Did Not Take an AP Test	269	157	58%
21st Century Scholar Status			
21st Century Scholar	45	37	82%
Non 21st Century Scholar	305	189	62%
Socioeconomic Status			
Free or Reduced Lunch	66	35	53%
Non Free or Reduced Lunch	284	191	67%
Race/Ethnicity			
White	329	216	66%
Black	1	***	***
Hispanic	9	***	***
Asian	2	***	***
Other	9	***	***
All Students	350	226	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	148	42.3%
Indiana Private College (non-profit)	50	14.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	1.7%
Out-of-State Private College (non-profit)	20	5.7%
Out-of-State Private College (for-profit)	2	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	124	35.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	65	***	***	***	***
Core 40	75	26	35%	19	73%
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	20	0	0%	--	--
Took but Did Not Pass an AP Test	24	0	0%	--	--
Did Not Take an AP Test	104	39	38%	32	82%
21st Century Scholar Status					
21st Century Scholar	27	5	19%	***	***
Non 21st Century Scholar	121	34	28%	***	***
Socioeconomic Status					
Free or Reduced Lunch	27	5	19%	***	***
Non Free or Reduced Lunch	121	34	28%	***	***
Race/Ethnicity					
White	141	36	26%	29	81%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	148	39	26%	32	82%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	17%	22	88%
English/Language Arts Only	1	1%	***	***
Both Math and English/Language Arts	13	9%	***	***
No Remediation	109	74%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	1.4%
Indiana State University	11	7.4%
University of Southern Indiana	3	2.0%
Indiana University-Bloomington	17	11.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	10	6.8%
Indiana University-Purdue University-Indianapolis	18	12.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	16	10.8%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	12.8%
Ivy Tech Community College	46	31.1%
Vincennes University	5	3.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	87	58.8%
Associate Degree (two-year)	55	37.2%
Award of at least 1 but less than 2 academic years	2	1.4%
Award of less than 1 academic year	2	1.4%
Unclassified undergraduate	2	1.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	116	78%
Part-Time Students	32	22%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	9%
Business and Communication	19	13%
Education	6	4%
Health	43	29%
Science, Technology, Engineering, and Math (STEM)	36	24%
Social and Behavioral Sciences and Human Services	7	5%
Trades	13	9%
Undecided	10	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	65	3.1	25.58
Core 40	75	2.4	19.47
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	3.4	27.85
Took but Did Not Pass an AP Test	24	2.7	22.17
Did Not Take an AP Test	104	2.6	20.31
21st Century Scholar Status			
21st Century Scholar	27	2.5	20.85
Non 21st Century Scholar	121	2.8	21.80
Socioeconomic Status			
Free or Reduced Lunch	27	2.4	18.15
Non Free or Reduced Lunch	121	2.8	22.40
Race/Ethnicity			
White	141	2.7	21.66
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	148	2.7	21.63

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	65	58	89%
Core 40	75	48	64%
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	18	90%
Took but Did Not Pass an AP Test	24	20	83%
Did Not Take an AP Test	104	71	68%
21st Century Scholar Status			
21st Century Scholar	27	19	70%
Non 21st Century Scholar	121	90	74%
Socioeconomic Status			
Free or Reduced Lunch	27	16	59%
Non Free or Reduced Lunch	121	93	77%
Race/Ethnicity			
White	141	104	74%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	39	27	69%
No Remediation	109	82	75%
All Students	148	109	74%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.